



### Vision of Healthy Community

- Environmentally protected clean, green, open space community free of pollution, blight and dumping
- Community functions based on established cultural values and knowledge of our history
  - Intergenerational roles, responsibilities, and relationships
  - The “Village” concept/principles
  - Economic viability - Black owned, health promoting businesses
- Free of individual, family and community mental dysfunction
- Accountable relationship-oriented public officials (e.g., beat cops)
- Supports diverse forms of quality, competitive edge education:
  - Pre-K to 12 and college matriculation/graduation
  - Teaching historical contributions of race/ethnic groups
  - Passing knowledge/cultural values down through generations

### Existing Community Issues

- Community disinvestment/ill-investment (e.g., no grocery stores, lack of ownership, abandoned properties and businesses)
- Community conditions that lead to post-traumatic stress and other mental disorders (e.g., stressors of gun violence, homicides, poverty)
- Lack of affordable education, resources, and jobs/job training
- Integration – Black intelligence moved out, less togetherness and reliance on each other
- Drugs/alcohol – crack cocaine epidemic and the aftermath
- Disinvestment in self/self-knowledge, lack of education about culture & history, breakdown of family & ‘Village”
- Racial oppression, violence against psychological well-being
- Phobias (mental health, homosexuality)

### Top Priorities to Improve Community Health

- ❖ Education that provides a competitive edge and that is culturally inclusive
- ❖ Get people off the street (those who are homeless and those who are jobless)
- ❖ Job training/uncover hidden skills
- ❖ Sustained economic policies and opportunities
- ❖ Healing of untreated historical trauma experienced by the Black community and facilitation

Health and Social Conditions Data

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### Strengths

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|--------------------------------------|----------------------------------|--|
| • Longevity, love across generations | • EOYDC’s GED Program            | • Community mentors (mother/father figures)        |
| • Youth resilience/togetherness      | • Youth Uprising                 | • Men of Iron in WO (need to replicate in EO)      |
| • Self-awareness & dignity           | • Resilience against oppression  | • Reliance on cultural norms                       |
| • Signing songs & sharing stories    | • Community events (Parent Café) | • Faith/spirituality, family, friends (old school) |