Instructions for Activity #2: How Your Work Contributes to The 10 Essential Services

Learning Objectives:
- By the end of this activity, participants will be able to illustrate how one of the main day-to-day activities they participate in fits into the Ten Essential Services.
- By the end of this activity, participants will be able to describe how the PHD works together to fulfill all of the Ten Essential Services.

Preparation & Instructions:
- You will need 2 sticky walls up.
- Stick the 10 large Essential Service signs up onto the top of the sticky walls – 5 on each sticky wall.
- Give each trainee a blank 8.5 x 11 piece of paper.
- Tell them to turn the paper into landscape position, not portrait.
- Have each of them write down ONE main activity that they do in their day-to-day work at the Public Health Department.
- When they are done writing down their activity, have them stick it up on one of the sticky walls under the essential service they think it most closely relates to.

Time Allotment:
- You will need approximately 5-10 minutes to remove the previous activity signs from the sticky boards and put up the new signs.
- The activity will take approximately 10 minutes to execute.
- Allow 5 minutes to debrief with participants.

Debrief:
- Once everyone has placed their activities up on the sticky walls, go around the room and read off the activities and explain why it falls under that particular essential service.
- Be sure to tell them that one of the main things we want them to leave the training with is knowing how their work contributes to the 10 essential services of public health.